



February 11, 2010

MEMORANDUM

To: Members of the Board of Education

From: Daniel A. Nerad, Superintendent

Subject: **TAG Participation Data**

In the past, there has not been a central recording system for, nor has there been a consistent definition of, services for TAG students. Historically, TAG students have not been tracked across the district. The information attached provided reflects an unduplicated count of current students being served and those students in the referral process starting September 1, 2010. The numbers provided on January 28 included 2008/09 year end data, students being served in more than one area, and some students who have moved or graduated. It is anticipated that the 2009/10 numbers of students served will increase as the year progresses. The current number is 3.7% of the total population.

Students of color and low income students are underrepresented. The increase at 6th grade reflects the 5th grade Middle School Math Assessment that accelerates students' placement in middle school math courses. The increase in 9th grade reflects TAG staff involvement in the accelerated placement of some students. After 9th grade, students are served through placement in advanced courses as part of the regular scheduling process.

DN
Attachment

2009-10 MMSD TAG Students

Gender		
Female	Male	Total
399	497	896
45%	55%	

Ethnicity					
Asian	Black	Hispanic	Indian	White	Total
169	59	31	4	633	896
19%	7%	3%	0%	71%	

students of color: 29%

Special Ed		
Yes	No	Total
47	849	896
5%	95%	

Income		
Low Income	Not Low Income	Total
111	785	896
12%	88%	

ESL		
Yes	No	Total
45	851	896
5%	95%	

Grade Level												
Kindergarten	1	2	3	4	5	6	7	8	9	10	12	Grand Total
4	41	52	69	85	84	323	38	69	120	1	10	896
0.45%	4.58%	5.80%	7.70%	9.49%	9.38%	36.05%	4.24%	7.70%	13.39%	0.11%	1.12%	